

I. COURSE DESCRIPTION:

This hands-on shop course compliments and reinforces the theory taken in HED210-11 during the winter, fourth semester. The course content requires the student to perform a wide variety of shop assignments and projects that will later assist the graduate in trade related employment in the heavy equipment, trucking, agricultural, construction, material handling, mining, forestry, railway, equipment rental and dealership industries. As each shop assignment is completed, the student will be required to write a service report that summarizes the assembly, maintenance service, and testing procedures and the specifications encountered.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student with the assistance of the Learning Specialist will demonstrate the basic ability to:

1. The basic knowledge to maintain mobile hydrostatic systems and circuits by competently diagnosing, repairing/replacing components, analyzing failure causes, removing problems and testing and adjusting to ensure efficient hydrostatic performance.

Potential Elements of the Performance:

- 1 Remove, disassemble, inspect and replace charge pumps.
 - 2 Disassemble, inspect and determine operating principles of various hydraulic motors (LSHT and HSLT)
 - 3 Disassemble, inspect and identify the operation of hydrostatic control valves and optional valving and purpose and location.
 - 4 Perform all pressure checks on a live hydrostatic closed loop circuit (Sunstrand)
2. Support the basic servicing, troubleshooting and repairing, and maintaining of hydrodynamic fluid drives encountered in heavyduty commercial vehicles.

Potential Elements of the Performance

- 1 Disassemble and inspect and determine phase and stage and flow paths within a dry sump torque converter.
- 2 Disassemble, determine phase/stage and flow paths within a wet sump torque converter.

Potential Elements of the Performance Continued.....

- 1 Assemble fixed, two phase and poly-phase torque converters correctly.
 - 3 Identify complete hydraulic flow circuit of a typical torque converter including charge pump, reservoir, filters, coolers and all regulating valves on shop equipment.
 - 4 Disassemble a countershaft powershift transmission and determine oil flow and operation.
 - 5 Disassemble a planetary powershift transmission and follow the torque routes and oil flow within the assembly.
 - 6 Perform a torque converter stall test and analyze the results.
 - 7 Perform a hydraulic stall test and full converter/hydraulic stall test and analyze the results.
3. Support the basic inspection, diagnostics, repair and / or replacement of commercial vehicle braking systems and components following the manufacturers procedures and guidelines. Students may also work toward an Ontario “Z” air brake endorsement certificate for successful completion of their air brake written and practical tests.

Potential Elements of the Performance:

- 1 Fabricate double flare brake lines.
- 2 Perform inspection, disassembly and repair of air brake components including valves, calliper assemblies, wedge brake assemblies, and air over hydraulic brake boosters.
- 3 Perform inspections and identify potential faults of air brake air supply systems including reservoirs, spitters and drains, air dryers, compressors, governors, safety valves and check valves.
- 4 Perform foundation brake inspections for cam and bushing wear, lining, brake drum and related component condition.
- 5 Perform foundation brake stroke length check.
- 6 Perform “S” cam manual slack adjuster adjustment.
- 7 Perform air brake component functional tests including low pressure warning devices, compressor build up time, air governor cut in and cut out pressures, air loss rate pressures, tractor protection valve operation, trailer brake application, spring brake application, and dual brake primary and secondary reservoir and check valve operation.

4. Maintain, repair and adjust the various vehicle-retarding systems used in the heavy equipment and trucking industries through basic observation and participation.

Potential Elements of the Performance

- 1 Disassemble, inspect and identify the operating principles of engine compression brakes, exhaust brakes reassemble, adjust and test run.
 - 2 Operate, test and identify the operation of hydraulic retarders.
5. Support with assistance the heavy equipment off-road and on-road trucking repair and maintenance industries by correctly diagnosing, analyzing, and repairing the faults of electronically managed engine and powertrain systems.

Potential Elements of the Performance

- 1 Identify electronic microprocessors, sensors and actuator components, their location and purpose, on a variety of shop engines.
 - 1 Perform an engine self-diagnostic test using lamp flash codes.
 - 2 Inspect, remove and replace pins and sockets in various wire harness connectors.
 - 2 Perform engine diagnostics of active and logged faults using the ECAP tool, Pro-link 2000, and various P.C diagnostic programs on:
 1. 3176 Cat simulator
 2. 3176 Cat engine
 3. 3406E Cat engine
 4. 60 Series Detroit engine
 5. Volvo/Detroit Series 60 engine
 6. N14E Cummins
 - 3 Perform a “snapshot” diagnostic procedure
 - 4 Change a customer parameter.
6. Inspect, analyze, repair and adjust diesel engine emission devices to improve and maintain an improved visual perception of diesel technology through basic observation and participation.

Potential Elements of the Performance:

- 1 Perform snap throttle opacity tests on various turbocharged shop diesels.
- 2 Test and inspect the air/fuel ratio control on a Cat 3406.

7. A basic understanding, explanation and performance of Heavy Duty Air Conditioning System, troubleshooting and repair A/C Systems, evacuate and recharge A/C Systems as they apply to off road equipment and on road heavy-duty trucks. Identify the Environmental concern as it pertains to refrigerants and the destruction of the ozone layer.

Potential Elements of the Performance

- 1 Perform A/C System evacuation using approved methods according to government regulations and manufacturers specifications.
- 2 Perform recharging of an A/C System using approved methods and according to government and manufacturers specifications.
- 3 Practice proper safety procedures as they apply to refrigerants.
- 4 Perform approved leak testing diagnostic procedures.

III. TOPICS:

1. HYDROSTATICS

- 1 Hydrostatic Transmissions
- 2 Hydrostatic Diagnostics and Troubleshooting

2. HYDRODYNAMIC DRIVES

- 1 Fluid couplings
- 2 Torque Converters
- 3 Powershift Transmissions - Countershaft, Planetary
- 4 Stall Testing and Troubleshooting

3. VEHICLE BRAKING SYSTEMS

- 1 Air

4. VEHICLE RETARDING SYSTEMS

- 1 Engine Compression Systems (Jake Brake)
- 2 Exhaust Retarders
- 3 Hydraulic Retarders
- 4 Electric Retarders

5. ELECTRONIC ENGINE MANAGEMENT

- 1 Partial Authority Systems
- 2 Full Authority

6. EMISSION CONTROL SYSTEMS

- 1 Air / fuel Ratio Controls
- 2 Crankcase Ventilation
- 3 Evaporative Management
- 4 Catalytic Converters
- 5 Scrubbers and Filters
- 6 Exhaust Recirculation (EGR)
- 7 Cat ACERT Technology

7. AIR CONDITIONING SYSTEMS

- 1 Perform A/C evacuation using approved methods.
- 2 Perform A/C recharging procedures using approved equipment.
- 3 Perform Leak testing methods.
- 4 Evacuation/Recharge Equipment.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Heavy Duty Truck Systems 4th Edition (Thomson Delmar)
Diesel Technology (Nelson Thompson)
Diesel Technology Workbook
Vickers Mobile Hydraulics Manual
Power Trains (John Deere)
Pens, Pencils, Binder and Paper

V. EVALUATION PROCESS/GRADING SYSTEM:

The Heavy Equipment Program considers both HED210-11 Theory and HED211-9 Shop to be co-requisites. Students must successfully complete both courses in the same semester.

Theory letter grades are based on;

- 1 70% of semester theory examination average
- 2 20% of semester theory assignment average
- 3 10% of assessed employability skills (attendance, punctuality, work ethics, and general attitude)

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% or below	0.00
	Failure – the student has not achieved the objectives of the course and the course must be repeated.	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Disability Services:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the Student Code of Conduct. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.